A three credit general, non-laboratory course designed to introduce the student to the various biological aspects of human sexuality, including sexual genetics and sex determination, sexual anatomy, physiology and development, process of fertilization, pregnancy, childbirth, contraception, sexually transmitted diseases, menstruation, menopause, and aging. Other appropriate areas may be discussed when time permits.
Learning Outcomes for Biology of Human Sexuality

The following learning outcomes describe what students should know, understand, and or be able to do with their new knowledge at the end of the course.

Students will:

- Understand the various biological aspects of human sexuality, including genetics and sex determination, sexual anatomy, and development, fertilization, pregnancy, childbirth, contraception, sexually transmitted diseases, menstruation, menopause and aging
- Possess college level communication skills, both, written and oral
- Exhibit the ability to think critically and problem solve
- Communicate and research through the use of computer technology
- Be able to comprehend, organize, synthesize, and evaluate information
- Be able to work effectively on collaborative teams while recognizing and being respectful of cultural diversity
- Understand the personal benefits associated with life-long learning
Valencia faculty has defined four interrelated competencies: Value, Think, Communicate, and Act. These competencies prepare the student to succeed in their careers. Through classroom lectures, group discussions, and other learning activities the student would be able to:

1. Recognize **values** as expressed in attitudes an choices and employ values as standard of judgment in the biological sciences.

2. **Think** critically and creatively. The student use the scientific method to analyze, synthesized, integrate, and evaluate different situations that help them to draw well-supported conclusions.

3. Employ effective methods of **communication** appropriate to the audience and purpose.

4. **Act**: Apply the knowledge acquired in the human biology class to solve problems, make decisions, and set strategies in the careers. This knowledge could be used to improve the quality of life in their social group by making healthier decisions.

In this course, lectures, discussions, group assignments, and feedback will help you to develop mastery of these core competencies. For additional information about Core competencies please visit: [http://valencia.cc.fl.us/competencies](http://valencia.cc.fl.us/competencies)
Valencia’s attendance policy is that student will be present for all class meetings. Regularity in classroom attendance and punctuality is vital to academic success; hence punctual and regular attendance is expected in this course. Any class session missed reduces the opportunity for learning. Attendance will be taken at the beginning of each class. To avoid unexcused absences the student should notify by e-mail to the instructor either in advance or on the day the class is missed. If it is not done, the absence will be unexcused. The student will be notified of unsatisfactory participation by the college after the third unexcused absence. Three tardiness (fifteen minutes after class starts) or three early dismissals (before class ends) are equal to one unexcused absence. It is recommended that each student secure the phone number of a fellow classmate, in order to get any information from class, or send any urgent message to the professor.

Class attendance and participation in classes: Class attendance, completion of the assignments on time, project presentation, and participation in class are very important. It would be worth 5% of the final grade.

Participation would be measured for correct answer to the questions done in the class by the professor. Students will receive the points for participation at the end of the semester. The value of participation is 2.5 % in the final grade. It would be an average of the points received in each class.

Class attendance: perfect attendance (no unexcused absences, tardiness, or early dismissals) represents 2.5 %.
Evaluation

Tests: There will be 6 tests, and their assigned dates are shown in the Class Schedule. Tests will be given at the beginning of each class period. If the student is not in time, he or she cannot take the quiz and no make-up is possible. Each test will include materials from previous classes. The value is 10% each.

IN-class work: During some classes all students will make a graded class work (G-class work or In-class work) each set of those with a worth of 5% for a total of 20%; since it is IN-class work, no make-up is possible.

Intermediate test: There will not be an intermediate test

Final Exam: The final exam may include material from all chapters covered in the course from the beginning to the end. It could have the most representative questions of each chapter. The worth of this final is 15%.

Grades

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<table>
<thead>
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<tbody>
<tr>
<td>6 Tests</td>
<td>60 %</td>
</tr>
<tr>
<td>Participation / Attendance</td>
<td>5 %</td>
</tr>
<tr>
<td>1 Final exam</td>
<td>15 %</td>
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<tr>
<td>G-class-work</td>
<td>.20%</td>
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<tr>
<td>Total</td>
<td>100 %</td>
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A     90-100
B     80-89
C     70-79
D     60-69
F     00-59
In order to pass this class the student must get “C” or better grade

**Students with disabilities**

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferable during the first two week of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities (East Campus, Bldg. 5-212, x.2229; West Campus, Bldg. SSB-102, x1523; Osceola Campus, Bldg. 1-152, x 4167; and **Winter Park Campus, Room 203, x.6887**).

**Test Policy**

Class work, homework, and/or tests may **not be made-up** unless the student has communicated with the professor the reason for the absence either before the absence (It must be made through Valencia Atlas E-mail, in advance), or before returning to class. The student can prove the reason of his/her absent; for example: The student is sick → a medical excuse. If somebody in his/her family passes away → provide the pamphlet used in these cases. The student gets in a car accident in his/her way to class → police report, etc.

**Academic Honesty**

Students who cheat or plagiarize in any way are in risk of dismissal from class and expulsion from the college. Any test or work that is completed dishonestly will be given zero credit.
**Disclaimer**

Course policies, procedures, and schedule may be changed at the instructor's discretion. Students will be notified of any changes.

**Student code of Conduct**

Valencia is dedicated not only to the advancement of knowledge and learning, but is concerned with the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility the managing the classroom environment rests with the professor. Students who engage in any prohibited or unlawful acts that results in disruption of a class may be directed by the professor to leave the class. Violation of any Valencia policies/procedures or classroom rules may lead to disciplinary action up to and including expulsion from the College. Disciplinary action could include disciplinary warning, probation, suspension, expulsion, or other appropriate and authorize actions. Valencia's Student Code of Classroom Conduct (Policy 10-03) can be found in the current Student handbook, or online at http://www.valenciacc.edu/policies/policydetail2.cfm?PolicyCatID=10&PolicyID=3

**Cell Phones**

Please turn them off. If you have an emergency where you must be aware of phone calls, please inform the professor prior to class, turn your cell phone to vibrate and sit as close to the door as possible so that you are able to leave the classroom in order to answer your phone.