

ENC 0025 -- Paper #3—Presidential Qualities

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Given the current election year, the discussion of presidential qualities will come up often. What are the three most important character traits a president should have?

Think about this before you answer it, and brainstorm a bit. However, remember five-part structure based on three. You need to develop and support your answer.

The answer to your question will require support—you will need to argue why each trait is important. REMEMBER: I am not asking you to give me three examples of a president, or who should be president—I am asking you to argue for the three most important traits a president should have (and why). The key here is to stay focused and specific, not spread out and shallow (as your high school teachers may have taught). If you wish to use a specific president as an example of each trait, you may do so, but it should be only for evidence or example, not for assertion or importance.

Start with your THESIS STATEMENT (“Thesis” for short). Answer the question in one sentence.

Remember Assertion, Evidence, and Importance. Your Thesis is the big assertion of your paper. Each point you make is the evidence, and your conclusion is the importance. However, in each point, you have smaller assertions that support your big assertion. Each of those small assertions also requires evidence and importance as well.

Be sure to have a typed, printed, full first draft by Tuesday at the start of class for Peer Review. It should be in proper format, proofread, and be the best example of your work at that point. There are no “rough” drafts—there are only first drafts. You cannot get better unless you bring your best work already. It is not the peer reviewer’s job to help fix things you can already do on your own.

Remember to consult the Scream List when you go over your draft before peer review. Proofread your paper, do not just spellcheck it. Use transitional expressions to smooth out your ideas and style. No 1st or 2nd person. No contractions. Avoid clichés. Use commas properly. Avoid run-on sentences, fused sentences, and comma splices. This is your third paper, and it should begin to show some significant improvement by this time.

- I. Introduction
 - a. General intro
 - b. Thesis Statement: _____

- II. Point 1: _____
 - a. Assertion: _____
 - b. Evidence: _____
 - c. Importance: _____

- III. Point 2: _____
 - a. Assertion: _____
 - b. Evidence: _____
 - c. Importance: _____

- IV. Point 3: _____
 - a. Assertion: _____
 - b. Evidence: _____
 - c. Importance: _____

- V. Conclusion
 - a. Sum up/Recap points 1, 2, and 3.
 - b. State the importance of the thesis. Why should the reader care about what you just made them read?

