This paper should be 400-500 words, following the paragraph length (0025: 135-160 words) we learned in class. When organizing it, think of the five-part structure based on three and the basic Harvard outline format that helps to organize that structure.

Your assignment is to choose ONE of the following quotes, and write an essay that either agrees or disagrees with it (either affirms its truth or argues against it).

Quote A: "All are lunatics, but he who can analyze his delusion is called a philosopher."
- Ambrose Bierce (1842-1914)

Quote B: "It is better to have a permanent income than to be fascinating."
- Oscar Wilde (1854-1900)

Think about this before your answer it, and brainstorm a bit. However, remember five-part structure based on three. You need to develop and support your answer.

The answer to your question will require support—three reasons why the quote is true or untrue. REMEMBER: I am not asking you to give me three examples of the quote—I am asking you to argue for or against its truthfulness. You need to give three reasons why it is true or untrue. The key here is to stay focused and specific, not spread out and shallow (as your high school teachers may have taught).

Start with your THESIS STATEMENT ("Thesis" for short). Answer the question in one sentence.

Remember Assertion, Evidence, and Importance. Your Thesis is the big assertion of your paper. Each point you make is the evidence, and your conclusion is the importance. However, in each point, you have smaller assertions that support your big assertion. Each of those small assertions also require evidence and importance as well.

Be sure to have a typed, printed, full first draft by Tuesday at the start of class for Peer Review. It should be in proper format, proofread, and be the best example of your work at that point. There are no “rough” drafts—there are only first drafts. You cannot get better unless you bring your best work already. It is not the peer reviewer’s job to help fix things you can already do on your own.
I. Introduction
   a. General intro
   b. Thesis Statement: ____________________________________________________________
      ____________________________________________________________

II. Point 1:______________________________________________________
   a. Assertion:________________________________________________________
   b. Evidence:________________________________________________________
   c. Importance:_____________________________________________________

III. Point 2:______________________________________________________
   a. Assertion:_______________________________________________________
   b. Evidence:_______________________________________________________
   c. Importance:_____________________________________________________

IV. Point 3:______________________________________________________
   a. Assertion:_______________________________________________________
   b. Evidence:_______________________________________________________
   c. Importance:_____________________________________________________

V. Conclusion
   a. Sum up/Recap points 1, 2, and 3.
   b. State the importance of the thesis. Why should the reader care about what you just made them read?
      ____________________________________________________________
      ____________________________________________________________
      ____________________________________________________________
      ____________________________________________________________
      ____________________________________________________________
      ____________________________________________________________