

Final Exam Review Sheet – ENC 1101 –

You will need a #2 Pencil.

The exam, as I have stated before, will be multiple choice, and similar in design to your quiz, only longer.

The Multiple choice section will cover areas broken down into Content, Format, Style, and Grammar. Each section will have about 10-15 questions and the entire exam will have 50 questions.

Content: Assertion, evidence, importance. Ethos, Logos, Pathos. When to write your introduction (last). The two things a conclusion must do (summarize and make the reader care about the thesis—tell why the argument is important). Basic guidelines for a Personal Narrative (must show character development); Guidelines for research (no webpages or google, databases only, using specific evidence (such as quotes) to support your points); Basic ideas of Comparison/Contrast (one or other, but must have a common denominator for the comparison/contrast, why is difference or similarity important); Classification (make sure you state a dominant idea as the criterion and then break it down into elements).

Format: Paragraph Length (165-215 words approx). 3 is the magic number, 5 part structure. How to format the heading of an MLA paper (Name, Prof. Name, Course-Class, Date [how to type the date properly], formatting the page number of MLA papers; Basic MLA citation (how to format basic in-text citations, how to format a basic works cited page). How to format titles properly (“quotes” or *italics*). How many spaces after a period that ends a sentence (2). Avoiding plagiarism.

Style: No 1st or 2nd person; no contractions, no sentence fragments, no rhetorical questions, no vague “this” (how to fix vague this), Avoid passive voice (how to spot it, how to fix it), use transitional expressions to connect and smooth out writing. Avoid using Clichés.

Grammar: Sentence fragments (independent, dependent clauses), parts of speech (nouns, verbs, pronouns, antecedent, adverbs, adjectives, prepositions (not ending sentences with prepositions), some commonly confused words, subject, object, comma use, avoiding run-on sentences (comma splices, fused sentences).