Essay Test Grading Sheet – Schachel ENC 0025c

Practice Essay Test # __________

Student Name ________________________

Overall Grade:

Content:

_____ Need to have a clear thesis statement
_____ Needs clear points stated in introduction
_____ Needs improvement on logical connections
_____ Needs clear assertions at start of points
_____ Needs specific examples
_____ Needs stated importance at end of points
_____ Needs a importance in conclusion

Style:

_____ Needs to avoid 1st or 2nd person
_____ Needs to avoid contractions
_____ Needs to avoid sentence fragments
_____ Needs to avoid rhetorical questions
_____ Needs to use more transitions
   Between sentences   between paragraphs
_____ Avoid clichés      _____ Too “Talky”
_____ Need to use Parallel Structure.

Grammar:

_____ Spelling
_____ Comma use
_____ Run-on sentences
   (splices, fused, or missing comma)
_____ Split infinitives
_____ Ending sentences with prepositions
_____ Pronoun/Antecedent agreement
_____ Spelling
_____ Subject/Verb Agreement
_____ Use formal words (no slang)
_____ Number use
_____ Need to work on Neatness
_____ Penmanship affected readability.
SCORING CRITERIA FOR THE
FLORIDA COLLEGE BASIC SKILLS EXIT TEST
WRITING SAMPLE

SCORE of 6  The paper has a clearly established main idea that the writer fully
develops with specific details and examples. Organization is notably
logical and coherent. Vocabulary and sentence structure are varied
and effective. Errors in sentence structure, usage, and mechanics
are few and insignificant.

SCORE of 5  The paper has a clearly established main idea that is adequately
developed and recognizable through specific details and/or examples.
Organization follows a logical and coherent pattern. Vocabulary and
sentence structure are mostly varied and effective. Occasional errors
in sentence structure, usage and mechanics do not interfere with the
writer's ability to communicate.

SCORE of 4  The paper has an adequately stated main idea that is developed with
some specific details and examples. Supporting ideas are presented
in a mostly logical and coherent manner. Vocabulary and sentence
structure are somewhat varied and effective. Occasional errors in
sentence structure, usage, and mechanics may interfere with writer's
ability to communicate.

SCORE of 3  The paper states a main idea that is developed with generalizations
or lists. The paper may contain occasional lapses in logic and
coherence and is mechanical. Vocabulary and sentence structure
are repetitious and often ineffective. A variety of errors in sentence
structure, usage, and mechanics sometimes interferes with the
writer's ability to communicate.

SCORE of 2  The paper presents an incomplete or ambiguous main idea. Support
is developed with generalizations and lists. Organization is
mechanical. The paper contains occasional lapses in logic and
coherence. Word choice is simplistic, and sentence structure is
disjointed. Errors in sentence structure, usage, and mechanics
frequently interfere with the writer's ability to communicate.

SCORE of 1  The paper has no evident main idea. Development is inadequate
and/or irrelevant. Organization is illogical and/or incoherent.
Vocabulary and sentence structure are garbled and confusing.
Significant and numerous errors in sentence structure, usage, and
mechanics interfere with the writer's ability to communicate.