

**Essay Test Grading Sheet – Schachel ENC
0025c**

Practice Essay Test # _____

Content:

- _____ Need to have a clear thesis statement
- _____ Needs clear points stated in introduction
- _____ Needs improvement on logical connections
- _____ Needs clear assertions at start of points
- _____ Needs specific examples
- _____ Needs stated importance at end of points
- _____ Needs a importance in conclusion

Student Name _____

Overall Grade: _____

Style:

- _____ Needs to avoid 1st or 2nd person
- _____ Needs to avoid contractions
- _____ Needs to avoid sentence fragments
- _____ Needs to avoid rhetorical questions
- _____ Needs to use more transitions
 Between sentences between paragraphs
- _____ Avoid clichés _____ Too “Talky”
- _____ Need to use Parallel Structure.

Grammar:

- _____ Spelling
- _____ Comma use
- _____ Run-on sentences
(splices, fused, or missing comma)
- _____ Split infinitives
- _____ Ending sentences with prepositions
- _____ Pronoun/Antecedent agreement
- _____ Spelling
- _____ Subject/Verb Agreement
- _____ Use formal words (no slang)
- _____ Number use
- _____ Need to work on Neatness
- _____ Penmanship affected readability.

SCORING CRITERIA FOR THE
FLORIDA COLLEGE BASIC SKILLS EXIT TEST
WRITING SAMPLE

- SCORE of 6 The paper has a clearly established main idea that the writer fully develops with specific details and examples. Organization is notably logical and coherent. Vocabulary and sentence structure are varied and effective. Errors in sentence structure, usage, and mechanics are few and insignificant.
- SCORE of 5 The paper has a clearly established main idea that is adequately developed and recognizable through specific details and/or examples. Organization follows a logical and coherent pattern. Vocabulary and sentence structure are mostly varied and effective. Occasional errors in sentence structure, usage and mechanics do not interfere with the writer's ability to communicate.
- SCORE of 4 The paper has an adequately stated main idea that is developed with some specific details and examples. Supporting ideas are presented in a mostly logical and coherent manner. Vocabulary and sentence structure are somewhat varied and effective. Occasional errors in sentence structure, usage, and mechanics may interfere with writer's ability to communicate.
- SCORE of 3 The paper states a main idea that is developed with generalizations or lists. The paper may contain occasional lapses in logic and coherence and is mechanical. Vocabulary and sentence structure are repetitious and often ineffective. A variety of errors in sentence structure, usage, and mechanics sometimes interferes with the writer's ability to communicate.
- SCORE of 2 The paper presents an incomplete or ambiguous main idea. Support is developed with generalizations and lists. Organization is mechanical. The paper contains occasional lapses in logic and coherence. Word choice is simplistic, and sentence structure is disjointed. Errors in sentence structure, usage, and mechanics frequently interfere with the writer's ability to communicate.
- SCORE of 1 The paper has no evident main idea. Development is inadequate and/or irrelevant. Organization is illogical and/or incoherent. Vocabulary and sentence structure are garbled and confusing. Significant and numerous errors in sentence structure, usage, and mechanics interfere with the writer's ability to communicate.