

Developmental Writing Consultation Referral Form

Learning Style:
Auditory _____ Visual _____ Kinesthetic _____

Student having issues with Content:

- Needs to have a clear thesis statement
- Needs clear points stated in introduction
- Needs improvement on logical connections
- Needs clear assertions at start of points
- Needs specific examples
- Needs stated importance at end of points
- Needs an importance in conclusion

Student having issues with Style:

- Needs to avoid 1st or 2nd person (when unnecessary) -- Needs 3rd person objective
- Needs to avoid contractions
- Needs to avoid rhetorical questions
- Needs to use more transitions between sentences / between paragraphs
- Avoid clichés Too "Talky"
- Needs to use parallel structure
- Split infinitives
- Sentence structure awkwardness

Notes from Session:

Student Name: _____
Writing Professor: _____
Date Referred: _____
Writing Consultant: _____
Date/Time of Consultation: _____

Student having issues with Grammar:

- Spelling
- Comma use in a series introductory elements appositives sentence-errors
- Sentence Errors
- Splices Run-Ons Fused Fragments
- Ending sentences with prepositions
- Pronoun/Antecedent agreement
- Subject/Verb agreement
- Use formal words (no slang)
- Number use
- Needs to work on neatness or penmanship
- Thinking in one language, translating and writing directly to another -- Syntax issues that may require *EAP* help or skills.
- Issues with Parts of Speech

Other issues that may have come up during consultation:

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