

Tues/ Thurs ENC 1101 **January** (2018) 1.0

last revised 1/2 Schachel

	Tue	W	Thu
Week 1	<p>9 Class Begins Introductions; Syllabus; Calendar, Questions. <i>Read After Class:</i> Parts of Speech: Noun, Pronoun, Verb, Gerund, Infinitive, Adjective, Article, Adverb, Preposition) Read Plagiarism ; Punctuation Review commas, semicolons, dashes (click on link) ASSIGN PRACTICE PARAGRAPH. WRITE PARAGRAPH ACCORDING TO THE THE RULES LEARNED SO FAR (1, 2, AND 8)—BRING PRINTED 2 TYPED COPIES NEXT CLASS</p> <p>PLEASE NOTE: All reading is due the day it is on.</p>	10	<p>11 Parts of Speech Noun, Pronoun, Verb, Gerund, Infinitive, Adjective, Article, Adverb, Preposition Paragraph Length (155-180 words for 1101, 175-225 for 1102); Grammar and Style – Correct Vs. Good. Introduce Scream List – Style Rules; Style Rule #1: <i>No 1st or 2nd Person Narration</i>; Style Rule #2: <i>No Contractions</i>); Style Rule #8: <i>Avoid Cliches</i> PRACTICE PARAGRAPH DUE – <i>Be sure to bring 2 copies of practice essay—one to hand in, one to revise.</i> Rewrite practice paragraph using today’s lessons</p>
Week 2	<p>16 Organization, Structure Basics--<i>Assertion, Evidence, Importance.</i> 3 is the Magic Number; Basics of MLA Format. <i>if you have a laptop or ipad or whatnot, this is a good day to bring it</i> Style Rules: #4: No rhetorical questions; Style Rule #5 Avoid the Vague “This”; Style Rule #7: Use Transitional Expressions . <i>Rewrite practice paragraph Following Style Rules 1, 2, 4, 5, 7, & 8 and in Basic MLA format..</i></p>	17	<p>18 COMMAS – the key to it all! Style Rule #3: No Sentence Fragments Phrases, Clauses, and Common Comma Usage . ; The Dash and Other Punctuation Tips (why semicolons are evil...). <i>Rewrite paragraph following Style Rules 1, 2, 3, 4, 5, 7 & 8 and in Basic MLA format—check commas!</i> Begin Outlining and Drafting Your Compare or Contrast Paper</p>
Week 3	<p>23 Recap and Review Style Rules 1, 2, 3, 4, 5, 7, 8, (we will do rule #6 later). COMMAS, Sentence errors, MLA format (basically a recap for the basics of Writing Quiz in a week). Parts of Speech (noun, pronoun, antecedent, verb, infinitive, gerund, adverb, adjective)</p>	24	<p>25 Assign Comparison or Contrast paper Remember Compare OR Contrast—not both. Establishing Common Denominator—A to C, B to C---importance of Difference. Review what has been learned, Style Rules, Commas, Numbers...Answer Questions and Clarification. Show IMDB.com Read Deresiewicz, William. “The Disadvantages of an Elite Education”</p> <p>Begin Outlining and Drafting Your Compare or Contrast Paper</p>
Week 4	<p>30 BASICS OF WRITING QUIZ Basic MLA format, Parts of Speech, Paragraph Length, Style Rules (No 1st or 2nd Person, No contractions, No rhetorical questions, use transitions, avoid the vague this, no sentence fragments). Comma Use, Sentence Errors. Structure and Outline format (5 parts based on 3), Comparison or Contrast concepts. Bring a #2 Pencil</p>	31	<p>Feb 1 Continue and Workshop Comparison or Contrast paper. Remember Compare OR Contrast—not both. Discuss topics, ideas, assertion, evidence, importance (in relation to 3rd element). Dealing with effective structure in comparison or contrast...avoiding the ping-pong paper.... Issues that have come up. You should be fully drafting your paper by this point.</p> <p>Give back Writing Quizzes. Get sense of weak spots in your writing you can strengthen.</p>

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	Tue	W	Thu
Week 5	<p>6 Conferences Day – Your attendance at your conference counts as your attendance for this day. Class will not meet as a group today, instead, students will meet in a small group conference by appointment sometime during the week--do not cancel your appointment at the last minute, do not come to the conference without having outlined the assignment, and be sure be prepared to discuss your paper. Coming prepared to a conference is like coming prepared to class.</p> <p>Attendance at your conference is a Peer Review grade as well. Be sure you make your appointment.</p>	7	<p>8 Comparison/Contrast Final Draft Due Assign Reflective Analysis</p> <p>Evaluating arguments and evidence, and then being forced to fact check and argue back.</p> <p>Read Wampole, “How to Live Without Irony.” (2012)</p>
Week 6	<p>13 MLA Documentation -- MLA Citation Format 1 -- learning MLA. Bring laptop or tablet if you have one....it’s okay if you don’t. just take notes. Guarding Knowledge and information literacy Discuss Classification and Research – Intro to the databases. Trouble shooting issues with paper, MLA documentation, using quotes, etc.</p> <p>Read Nazar “20 Things 20 Year-Olds Don’t Get”</p> <p>Read Wampole, “How to Live Without Irony (for Real, This Time).” (2016)</p>	14	<p>15 Style Rule #6-- Avoid Passive Voice. (handout). Passive Voice Exercise in class -- Bring Extra Printed copy of your 1st paper or a working copy of your 2nd paper Continue Databases and MLA</p> <p>Clarifying Content Expectations – Making sure students understand the foundational structure of their argument – Defining Criterion, single example, three reasons. Helping to clarify research questions</p> <p>Read Lukianoff and Haidt, “The Coddling of the American Mind.”</p> <p>Read Carr, “Is Google Making Us Stupid?”</p>
Week 7	<p>20 “Telephone” Peer Review Edit Reflective Analysis for format, mechanical errors, thesis, topic sentences, transitions, paragraph development, conclusion. Make sure you adhere to the peer review rules in syllabus. Make sure you follow everything on the Scream List. Make sure you adhere to the peer review rules in syllabus. BRING TYPED HARD COPY-Printed IN FULL FORMAT AND PROOFREAD. Someone else will be reading your work, so respect their time by putting in your best effort.</p> <p>Review lessons so far using draft in class.</p> <p>Note: this is an in class assignment, it is not over the phone. It is based on the game of “telephone”</p>	21	22
Week 8	<p>27 Reflective Analysis Essay Final Draft Due Assign Causal Analysis paper. Explain Parameters of assignment, good research, the correct approach to objective argumentation – Avoiding dogma, talking points,. Using logic, dealing with contradictory evidence.</p>	28	<p>Mar 1</p> <p>Review for Scream List Quiz.</p> <p>Important day to make sure you have the grammar and basic writing skills to do well on the remainder of the assignments.</p>

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Week 9	<p style="text-align: center;">6</p> <p style="text-align: center;"><u>Scream List Quiz</u> <u>(Mid-Term)</u></p> <p>on skills learned so far in the course. Special attention to Style and MLA Format. (multiple choice, bring a #2 pencil) BE SURE TO WORK on papers afterward as well >>>>DO NOT SQUANDER YOUR TIME</p>	7	<p>8 Troubleshooting, issues with research, topic selection.</p> <p>Discussion: Bring your typed working draft or completed outline to class with trouble spot questions (I may be checking to see if you have drafts or outlines for points). Double checking, workshopping, MLA format, MLA 8, Citing sources, etc. Making sure everything is on track for completion. NOTE: you may be tempted to start your spring break early and not show up to class. That is not a good idea. Be here to work on and workshop your paper ideas to make sure you are on the right path to research. Be sure to allot time over break to work on your paper as we will be peer reviewing when we return.</p>
Week 10	<p style="text-align: center;">13</p> <p>Spring Break</p>	14 Spring Break	<p style="text-align: center;">15</p> <p>Spring Break</p>
Week 11	<p style="text-align: center;">20</p> <p>Peer Review Part 1 of 2 Edit Causal Analysis Paper for format, mechanical errors, thesis, topic sentences, transitions, paragraph development, conclusion. Make sure you adhere to the peer review rules in syllabus. Make sure you adhere to the peer review rules in syllabus. BRING TYPED HARD COPY-Printed IN FULL FORMAT AND PROOFREAD. Someone else will be reading your work, so respect their time by putting in your best effort.</p>	21	<p style="text-align: center;">22</p> <p>Peer Review Part 2 of 2 Using college resources / “Telephone” activity in class for format, mechanical errors, thesis, topic sentences, transitions, paragraph development, conclusion. Make sure you adhere to the peer review rules in syllabus. Make sure you adhere to the peer review rules in syllabus. BRING TYPED HARD COPY-Printed IN FULL FORMAT AND PROOFREAD. Someone else will be reading your work, so respect their time by putting in your best effort.</p>
Week 12	<p style="text-align: center;">27</p> <p><u>Causal Analysis Final Draft Due (#3)</u></p> <p><u>Screenplay format in Brief (character Development)</u> <u>Assign Personal Narration Paper.</u> Conflict, Character Development, Argument in narrative form. (go back over screenplay format for comparison).</p>	28	<p style="text-align: center;">29 Friday is the “W” Deadline</p> <p>Continue Personal Narration Paper. Conflict, Character Development, Argument in narrative form. (go back over screenplay format for comparison). Brainstorm Conflict, character development, things worth narrating, generating and maintaining reader interest. The Forms of Personal Narration and knowing how to communicate them. Read Douglass, “<u>Fight with Covey</u>” (both versions).</p>

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Week 13	<p>3 Continue Personal Narration Paper. Conflict, Character Development, Argument in narrative form. (go back over screenplay format for comparison). Brainstorm Conflict, character development, things worth narrating, generating and maintaining reader interest. The Forms of Personal Narration and knowing how to communicate them.</p> <p>Read Beck, <u>“Life’s Stories.”</u></p>	4	<p style="text-align: center;">5</p> <p style="text-align: center;">Peer Review Edit Personal Narration Paper</p> <p>for format, mechanical errors, thesis, topic sentences, transitions, paragraph development, conclusion. Make sure you adhere to the peer review rules in syllabus.</p>
Week 14	<p>10</p> <p><u>Personal Narration Due (#4)</u> Hand in last Paper, Review sheet for exam, Review for exam. Remember—You must take the exam in order to pass the class. Failure to take the exam will result in a failing grade.</p>	11	<p>12</p> <p>Begin Review for Final Exam Reflections, practice of writing issues, etc.</p> <p>Focus on Commas, Style Rules</p>
Week 15	<p>17</p> <p>Review for Final Exam (do not skip this...it is very worthwhile going into the exam).</p>	18	<p>19</p> <p>Review for Final Exam (do not skip this...it is very worthwhile going into the exam).</p>
Week 16	<p>24 Final exams week, class does not meet today</p>	25	<p>26</p> <p style="text-align: center;">Final Exam</p> <p>Class D ENC 1101 # 25162 10am -12:30pm</p>