

VALENCIA COLLEGE

Fall 2019 TWK

Elementary French I, FRE 1120

Professor:	Peter Stoepker
Email:	pstoepker@valenciacollege.edu
Office Hours:	Virtual: Monday 9:00 - 10:00 AM via Supersite or Skype (Skype name: peter stoepker) And by appointment
Course Title:	Introduction to French I
Canvas:	<i>Important announcements will be posted <u>frequently on-line</u>, Canvas; Check your Email regularly.</i>
Maestro Sign-up Instructions:	Found on Canvas; read in detail to sign up for correct course

Course Description :

Basic French is a four-credit-hour course for students **without** two years of recent high school French completed within the last three years, or department approval. This course is offered in a ***face-to-face*** format with a **mandatory** on-line component of the course. A portion of the material should be studied and practiced online, via Maestro Supersite, ***PRIOR*** to each class meeting, with face-to-face instructional time focusing on grammar clarification of previewed material and practice. This is a basic course in French providing the student an introduction to the French language and culture through proficiency in listening, speaking, reading, and writing. The successful student will be able to respond in complete sentences and engage in basic dialogues on topics such as: greeting; asking and answering questions; describing self and others; expressing likes and dislikes' describing daily routines; negotiating elements of time; talking about the weather, activities, and going places; while showing a mature attitude toward cultural differences.

Pre-requisite: None

Term: Fall 2019 TWK

Credit Hours: 4

CRN: 14675

FORMAT: Face-to-face.

Meeting Times: Monday 15:00 - 16:50
Wednesday 15:00 - 16:50

Location: West Campus, Building 3, Room 130.

Required Text: *Portails*
James Mitchell, Cheryl Tano.
Boston, Vista, 2017
ISBN: 978-1-68004-742-4
(Loose-leaf Student Textbook +
Portails WEB Code ; 24-month access)

Important Dates:

September 30:	Classes start
October 7:	Drop /Refund
October 8:	No Show Period
November 15:	Withdrawal Deadline
November 27:	Thanksgiving Break (College closed)
December 11:	Final Exam

Major Learning Outcomes: The objective in French 1120 is to promote a balanced, four-skills approach to learning the French language through listening, speaking, reading, and writing activities. At the completion of the first semester in French, the successful student will have mastered the basic vocabulary and structures of the French language and achieved an appreciation of the breadth of French and Francophone life. The course will focus on the structures and the vocabulary necessary to function in everyday situations that one may encounter when traveling or living in the Francophone (“French-speaking”) world. All of these aspects of Francophone language and culture will be reinforced by means of group work, drills and oral presentations.

Instructional Materials: The class will have a module in Canvas for announcements, assignments and other instructional materials. **Important announcements will be posted frequently online, Canvas. Check this regularly!**

Flex Start courses shorten the number of weeks you'll spend in class (from 16 weeks to 12 weeks or less), **but not the number of hours.** A compressed schedule like this may not be right for everyone. It's still the **same amount of work.** But it could be just what you need to fit college into your busy life.

Grading scale:

90 - 100 %	A
80 - 89 %	B
70 - 79 %	C
60 - 69 %	D
0 - 59 %	F

Following a breakdown of your grades as you earn them:

ATTENDANCE and PARTICIPATION	20%
ONLINE COMPONENT (Superiste)	20%
PORTFOLIO/JOURNAL/QUIZZES	10%
ORAL PRESENTATION	5%
CHAPTER EXAMS (incl. Midterm written)	20%
ORAL EXAMS	15% (1st mid-term, 2nd at final)
FINAL EXAM (written)	10%

STUDENTS WITH DISABILITIES:

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The OSD (West Campus SSB, Rm 102) determines accommodations based on appropriate documentation of disabilities. The goal at the OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Here is the link to Valencia's OSD website: <http://www.valenciacc.edu/osd> .

ACADEMIC HONESTY:

Each student is expected to be in full compliance with the college policy on academic honesty as set forth in the

admissions catalog and the student handbook (6HX28: 8-03). I reserve the right to impose appropriate penalties (ranging from loss of credit for the assignment, all the way to authorizing a grade of “F” for the course, and/or extended appropriate actions through the office for the Code of Student Conduct) for any non-compliance. **This includes the use of an online translator**; they are not only forbidden for use in any foreign language classroom, but they are also in most cases useless. We want to see what **YOU** know!

All sources must be properly cited with the MLA format; failure to do so may result in a plagiarism offense. (<http://owl.english.purdue.edu/owl/resource/557/01/> may help with this.)

Important note: All submitted work is to focus on the material that has been taught in class; resist the temptation to use verb tenses and other grammatical structures not yet taught in the course! Working beyond level can be quite frustrating to your classmates! You are being assessed on the material **taught**.

EXPECTED STUDENT CONDUCT:

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave; this will count as an absence. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the guidelines for classroom behavior on Canvas and the Student Code of Conduct in the current Valencia Student Handbook. Please treat everyone with respect and kindness; we are a team and will meet our goals of success together.

COURSE POLICIES

ATTENDANCE: *Regular attendance is a critical factor for success in a foreign language course.*

Read the following details carefully.

Attendance is one of the most important elements to success in a foreign language course; ranks right up there with being prepared for class. Therefore, your presence is expected at **all** scheduled class meetings. This is essential for achieving the goals of the course. **Tardies beyond 10 minutes count as an absence.** Leaving the class **early** will count as an absence; frequent coming/going can result in an absence. Make sure you arrive on time and stay until the end of each class period. Each student may have three absences (**excused or unexcused**) that will not affect the grade.

I expect **on-time** attendance for all class meetings; please inform me, prior to the start of class, if you know that you will be absent, arriving late, or leaving early. **You are still responsible for all material and any announcements made in class; obtain notes from a classmate.** I may discuss material that is not in the textbook, so it is very important that you are present each day. (And, yes, any material is subject to inclusion on an exam.) Excessive absences may result in withdrawal from the course. Do not count on excessive absence to result in a withdrawal. (**Important:** read section on Withdrawal Policy/Procedure.)

DISCLAIMER: The instructor reserves the right to change the syllabus if necessary. Changes will be announced in class. It is the **student's responsibility** to keep up with any changes. Prof reserves right to work with any extenuating issues in a term.

Attendance is being defined as **physical and mental** presence. This means being **awake and focused on class discussions and activities**. The use of *any* personal electronic devices (cell phones, laptops, Ipads etc.) is **only** for use in relation to the educational activities in class. **Students will be marked absent if they are seen texting, sleeping, or completing another course's work, etc. during the class period.**

Use of phones in the classroom:

Phone use in class is not permitted. Phones must be put away (out of sight) and silenced. The first two violations of this policy will result in a warning. Upon the third violation, the student will be referred to the Dean of Students in violation of the [Student Code of Conduct](#). Failure to respect this policy will result in an immediate call to security, who will be asked to remove the student from class for obstructing the learning environment of other students.

PARTICIPATION:

Part of your grade, 20%, will be determined on the basis of your listening comprehension and speaking ability in class. You are encouraged to speak French in class as much as possible, if not all the time. **As such, participation in class is a must.** Work as a team, support each other and refrain from derogatory comments.

HOMEWORK/LANGUAGE LAB:

The Online Component: Supersite is the online component; this is online homework and practice. The grade that you receive will be based on the grades that you earn for the total of all exercises of each chapter. As the Maestro assignments are a significant part of the course, and therefore, of your final grade, make certain that you set up your Maestro account and get started quickly, as these assignments must be completed in a timely fashion, *before* their due dates expire. Late assignments will receive an automatic 10% late penalty per day. Also, in order to complete these assignments a working microphone on your computer is necessary. Do not wait until the deadline to complete all exercises for a given date. If your Internet goes down, you will miss a significant portion of the grade for that chapter.

Remember Vista Supersite has a **Support Services for Students: 1-800-248-2813**; use this service when you have Supersite problems.

If you have difficulty learning the language, please contact your professor.

PORTFOLIO / JOURNAL / DISCUSSIONS:

Further details will be covered in class and posted on-line.

ORAL PRESENTATION:

One oral presentation of roughly five minutes long (including Q. and A.) on a cultural, historic or other topic related to France, French speaking countries. Topics and details will be given at the time of assignment. The presentation is 5% of your grade. **DO NOT BE ABSENT.**

ORAL EXAMS:

There will be two oral exams during the course; one at the midterm and the second at the end of the course. Students will be paired at random and will be given a speaking prompt related to the themes studied in the corresponding chapters of the text. Students will be assessed on their ability to speak and understand French, as well as their accuracy and pronunciation. **DO NOT BE ABSENT; there are no make ups for oral exams.**

CHAPTER EXAMS:

There will be some Chapter Exams; make up exams will take place in the Testing Center West Campus (check for opening times!)

Withdrawal Policy/Procedure:

The responsibility to withdraw from a class is entirely yours; you signed up, and you withdraw, if you deem that necessary.

The withdrawal deadline for the Fall Semester is November 15. However before you decide to withdraw from *any* course, it is wise to first consult with both your professor ***and*** your academic/financial-aid advisor, ***especially if you are receiving financial aid.*** After the Drop/Refund deadline of October 7, any student who either withdraws, or is withdrawn from the course through ATLAS, on or before the Withdrawal Deadline, will receive a grade of “W.” It is the student’s responsibility to withdraw ***via ATLAS*** from any course that they do not intend to finish. (See note below)

It is your responsibility to withdraw from classes through ATLAS; notifying professor of intent is NOT a withdrawal.

TENTATIVE COURSE SCHEDULE

Your Course Week by Week FRE 1120 Fall 2019.

****THIS SCHEDULE IS TENTATIVE; THE PROFESSOR RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY. IT IS THE STUDENT'S RESPONSIBILITY TO KEEP UP WITH CHANGES. ****

<i>SEMAINE</i>	<i>OBJECTIFS</i>	<i>ANNONCES</i>
1 September 30- October 4	Course expectations Unité 1	First Class Meeting: September 30.
2 October 7-11	Unité 1	7: Drop refund deadline 8: No Show period
3 October 14-18	Unité 1/2	Chapter Exam 1
4 October 21-25	Unité 2	
5 October 28- November 1st	Unité 2/3	Chapter Exam 2
6 November 4-8	Unité 3	Midterm exams (oral and written)
7 November 11-15	Unité 3	November 11: Veterans Day; no class. November 15: Withdrawal Deadline @ 11:59 PM (via Atlas)
8 November 18-22	Unité 3/4	Oral Presentation
9 November 25 - 29	Unité 4	27 - 29: Thanksgiving Break
10 December 2-6	Unité 4/5	
11 December 9-13	Unité 5	Final Exams (oral and written)

**STUDENTS MUST BE PRESENT FOR FINAL EXAM ON the SCHEDULED DATE/TIME.
NO MAKE-UP TEST WILL BE GIVEN FOR THE FINAL EXAM.**

**FRE 1120
COURSE COMPETENCIES**

- **Introduce self and others**
- **Describe self and others**
- **Ask and answer questions**
- **Express likes and dislikes**
- **Describe daily routines**
- **Negotiate elements of time**
- **Talk about the environment**
- **Express duration of time**
- **Compare people and things**
- **Incorporate imperatives**
- **Show a mature attitude toward cultural differences**

Student Core Competencies
Draft D-2
Student Core Competencies
Draft D-2
4/99

**Student Code of Conduct
6Hx28:10-03**

Classroom Behavior:

Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The

following list, though not exhaustive, includes things which are disruptive to the learning environment:

Use of any electronic devices including but not restricted to: cell phones, I pads, and laptop computers (documentation from OSD will be taken into consideration). (Professor's note: We move around frequently in this course. If permission is granted, any damage is at the owner's risk.)

Preparing homework for other courses during class.

Engaging in private conversations with classmates while class is in session.

Excessive tardiness

Leaving and re-entering the classroom while class is in session. (Documented medical issues will be taken into consideration.)

Excessive poor sportsmanship during class activities.

Comments of a derogatory or disparaging nature.

In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

Policy: In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity.