

VALENCIA COLLEGE

Fall Semester 2019 TWK

Elementary French I, FRE 1120 Online

Professor:	Peter Stoepker
Email:	pstoepker@valenciacollege.edu
Office Hours:	Virtual: Monday 9:00 - 10:00 AM via “Supersite” or Skype (Skype name: peter stoepker) And by appointment
Course Title:	Introduction to French I
Canvas:	<i>Important announcements will be posted frequently on-line, Check your Canvas Email regularly, at least twice a week.</i>
Maestro Sign-up Instructions:	Found on Canvas; read in detail to sign up for correct course

COURSE DESCRIPTION:

Basic French is a four-credit-hour course for students **without** two years of recent high school French completed within the last three years, or department approval. The format of this course is online. This is a basic course in French providing the student an introduction to the French language and culture through proficiency in listening, speaking, reading, and writing. The successful student will be able to respond in complete sentences and engage in basic dialogues on topics such as: greeting; asking and answering questions; describing self and others; expressing likes and dislikes; describing daily routines; negotiating elements of time; talking about the weather, activities, and going places; while showing a mature attitude toward cultural differences.

COURSE OBJECTIVE:

The objective in French 1120 is to promote a balanced, four-skill approach to learning the French language through listening, speaking, reading, and writing activities. At the completion of the first semester in French, the successful student will have mastered the basic vocabulary and structures of the French language and achieved an appreciation of the breadth of French and Francophone life. The course will

focus on the structures and the vocabulary necessary to function in everyday situations that one may encounter when traveling or living in the Francophone (“French-speaking”) world.

Pre-requisite: none
Term: Fall 2019
Credit Hours: 4
CRN: 14947
FORMAT: asynchronous online

Required Text: *Portails*
James Mitchell, Cheryl Tano.
Boston, Vista, 2017
ISBN: 978-1-68004-742-4
(Loose-leaf Student Textbook +
Portails WEB Code ; 24-month access)

Important Dates:

September 30:	Classes start
October 7:	Drop/refund
October 8:	No Show Period Deadline submission Intro Video and Syllabus Acknowledgment.
November 15:	Withdrawal Deadline
December 12:	Deadline submissions on the “Supersite”
December 9- 13:	Final Exams

Instructional Materials: The class will have a module in Canvas for announcements, assignments and other instructional materials. **Important announcements will be posted frequently on Canvas. Check your email regularly, at least twice a week.**

FLEX START

Flex Start courses shorten the number of weeks you'll spend in class (from 16 weeks to 12 weeks or less), **but not the number of hours**. A compressed schedule like this may not be right for everyone. It's still the **same amount of work**. But it could be just what you need to fit college into your busy life.

ONLINE LANGUAGE LEARNING:

Distance learning, a form of learning where teacher and student are physically separated, is nothing new. There are some samples of this method of learning going back as far as the 18th century. This form of learning requires a student with a lot of **self-discipline**, not only in the area of time management, but also in the area of study habits. The modern version of this type of learning, online learning, requires the same **self-discipline** from the student.

Asking the question if an online language course is easier or more difficult than a face-to-face course, is the wrong approach; it is just different.

In an online setting you do not have to attend class at a certain time and place, you can study where and when you prefer. However there is not the external push to get your work done at a certain time, and the support you have from your professor or peers is quite different. It is mainly **UP TO YOU!**

Also you rely very heavily on your computer, and your computer skills to get your work done in a timely fashion. Therefore do not procrastinate, do not wait till the last moment to realise that your computer is updating, that your Internet is down, or whatever else might be happening.

YOU ARE SUPPOSED TO SUBMIT YOUR WORK ON TIME; NO EXCUSES ACCEPTED.

(do not even ask).

Late assignments/tests will receive an automatic 10% late penalty per day.

As far as equipment and skills are concerned, you **do need a computer with reliable Internet access, a working microphone and camera**. The Computer Labs on the different Valencia campuses have equipment available, but it is not guaranteed that they have everything needed for this course.

For specific technical requirements see also: <http://catalog.valenciacollege.edu/distancelearning/>

By signing up for an online course I assume you have good computer skills, like Internet browsing, downloading, uploading on "Canvas", PowerPoint etc. The use of microphone and camera for recording yourself, interacting with other students, and for the oral part of your exams, is also required. For communication between students, and the oral parts of the exam we will use the "Maestro-Supersite" video platform, or "Skype"; **in that case a "Skype" account (free) / app** for your computer or telephone is necessary.

See also: <http://catalog.valenciacollege.edu/distancelearning/>

Remember Vista Supersite has a **Support Services for Students: 1-800-248-2813**; use this service when you have **Supersite** problems.

When you have **"Canvas"** issues their helpline for students is: **407-582-5600** (or go to the "Canvas" Resource page.)

Grading scale:	90 - 100 %	A
	80 - 89 %	B
	70 - 79 %	C

60 - 69 %	D
0 - 59 %	F

Following a breakdown, along with a format to keep a handy record of your grades as you earn them:

HOMework/LAB**	20%
LESSON ASSESSMENTS	20%
CULTURAL PRESENTATION	10%
ORAL EXAMS (2)	40%
FINAL WRITTEN EXAM	10%

STUDENTS WITH DISABILITIES:

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The OSD (West Campus SSB, Rm 102) determines accommodations based on appropriate documentation of disabilities. The goal at the OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Here is the link to Valencia’s OSD website: <http://www.valenciacc.edu/osd> .

ACADEMIC HONESTY:

Each student is expected to be in full compliance with the college policy on academic honesty as set forth in the admissions catalog and the student handbook (6HX28: 8-03). I reserve the right to impose appropriate penalties (ranging from loss of credit for the assignment, all the way to authorizing a grade of “F” for the course, and/or extended appropriate actions through the office for the Code of Student Conduct) for any non-compliance. **This includes use of an on-line translator**; they are not only forbidden for use in any foreign language classroom, but they are also in most cases useless. We want to see what **YOU** know!

All sources must be properly cited with the MLA format; failure to do so may result in a plagiarism offense. (<http://owl.english.purdue.edu/owl/resource/557/01/> may help with this.)

Important note: All submitted work is to focus on the material that has been taught in class; resist the temptation to use verb tenses and other grammar structures not yet taught in the course! Working beyond

DISCLAIMER: The instructor reserves the right to change the syllabus if necessary. Changes will be announced in class. It is the **student’s responsibility** to keep up with any changes. Prof reserves right to work with any extenuating issues in a term.

level can be quite frustrating to your classmates! You are being assessed on the material **taught**.

EXPECTED STUDENT CONDUCT:

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave; this will count as an absence. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the guideline for classroom behavior on Canvas and the Student Code of Conduct in the current Valencia Student Handbook. Please treat everyone with respect and kindness; we are a team and will meet our goals of success together.

COURSE POLICIES

Homework, lab and lesson assessments:

Regular practice is a critical factor for success in a foreign language course.

Read the following details carefully.

The Maestro Supersite (www.vhlcetral.com) is the **course management system**.

Announcements, tasks, discussions and all matters of practical nature are posted on “**Canvas**”.

Set up your “Supersite” account as soon as possible, and familiarise yourself with its layout; the first assignments on the Supersite are due in the first week of the course.

In the “Homework” section of each lesson you will find the tutorial, some practise exercises, and then **study** the material, and continue with additional practice. It is extremely important not to fool yourself and do the additional practise with the book open; you are supposed **to master the material**. Prepare yourself well from the very first day. Also, it is imperative that you study and practice all the materials in the assigned order; the purpose of the exercises is not to get some good score for your homework, but to help **you learn and master** the materials.

At the end of each lesson there will be an assessment of that lesson. These assessments are on the “Maestro Supersite”. Students should take these assessments when they are due, and without any help from books, electronic devices, outsiders or other. This assessment is meant to give the student feedback about how well he or she has mastered the lesson in question.

On the “**Supersite**” you will find the **calendar and the exact dates activities** have to be completed.

Supersite Support Services for Students: 1-800-248-2813; use this service when you have Supersite problems.

If you have difficulty learning the language, please contact your professor.

CULTURAL PRESENTATION:

A presentation of roughly 3 minutes (to be uploaded on “Canvas” using PowerPoint, Prezi or a similar platform; **visual and voice**) on a cultural, historic or other topic related to France, French speaking countries. Topics and details will be given at the time of assignment. The presentation is 10% of your final grade.

MIDTERM AND FINAL EXAMS:

There will be two oral exams during the course; one at the midterm and the second at the end of the course. The **oral exams** will be conducted via **video-conferencing**; students will be assessed on their ability to speak and understand French, as well as on their accuracy and pronunciation. The written part will be on the “Supersite”.

DO NOT BE ABSENT; there are no make ups for these exams.

Withdrawal Policy/Procedure:

The responsibility to withdraw from a class is entirely yours; you signed up, and you withdraw, if you deem that necessary.

The withdrawal deadline for the Fall Semester is November 15. However before you decide to withdraw from *any* course, it is wise to first consult with both your professor **and** your academic/financial-aid advisor, **especially if you are receiving financial aid.** After the Drop/Refund deadline of October 7, any student who either withdraws, or is withdrawn from the course through ATLAS, on or before the Withdrawal Deadline, will receive a grade of “W.” It is the student’s responsibility to withdraw **via ATLAS** from any course that they do not intend to finish. (See note below)

It is your responsibility to withdraw from classes through ATLAS; notifying professor of intent is NOT a withdrawal.

TENTATIVE COURSE SCHEDULE

Your Course Week by Week FRE 1120 Fall 2019 Online

****THIS SCHEDULE IS TENTATIVE; THE PROFESSOR RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY. IT IS THE STUDENT’S RESPONSIBILITY TO KEEP UP WITH CHANGES. ****

<i>SEMAINE</i>	<i>OBJECTIFS</i>	<i>ANNONCES</i>
1 September 30- October 4	Unité 1	September 30: class starts.
2 October 7-11	Unité 1	7: Drop refund deadline 8: No Show period 8: Deadline submission introduction video and syllabus acknowledgment.
3 October 14-18	Unité 1/2	Chapter Exam 1
4 October 21-25	Unité 2	
5 October 28- November 1st	Unité 2/3	Chapter Exam 2
6 November 4-8	Unité 3	
7 November 11-15	Unité 3	11: Veterans Day. 15: Withdrawal Deadline @ 11:59 PM (via Atlas) Midterm oral exams
8 November 18-22	Unité 3/4	Chapter Exam 3 Cultural Presentation
9 November 25 - 29	Unité 4	27 - 29: Thanksgiving Break
10 December 2-6	Unité 4/5	Chapter Exam 4
11 December 9-13	Unité 5	Final Exams (oral and written) 12: Last day for submissions on the “Supersite”.

STUDENTS MUST BE PRESENT FOR ORAL MIDTERM AND FINAL EXAM ON SCHEDULED DATE/TIME.

NO MAKE-UP TEST WILL BE GIVEN FOR THESE EXAMS.

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**FRENCH 1120
(FRE 1120)
COURSE COMPETENCIES**

- **Introduce self and others**
- **Describe self and others**
- **Ask and answer questions**
- **Express likes and dislikes**
- **Describe daily routines**
- **Negotiate elements of time**
- **Talk about the environment**
- **Express duration of time**
- **Compare people and things**
- **Incorporate imperatives**
- **Show a mature attitude toward cultural differences**

Student Core Competencies
Draft D-2

Student Code of Conduct

6Hx28:10-03

Classroom Behavior:

Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment:

Excessive poor sportsmanship during class activities.

Comments of a derogatory or disparaging nature.

In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

Policy: In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity.